

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="46,351,599"/>	64.76%
AB 602 Property Taxes	<input type="text" value="3,518,879"/>	4.92%
Federal IDEA Part B	<input type="text" value="16,075,794"/>	22.46%
Federal IDEA Part C	<input type="text" value="110,815"/>	0.15%
State Infant/Toddler	<input type="text" value="0"/>	0.00%
State Mental Health	<input type="text" value="4,646,861"/>	6.49%
Federal Mental Health	<input type="text" value="841,765"/>	1.18%
Other Revenue*	<input type="text" value="25,250"/>	0.04%
Total Revenue	71,570,963	100.00%

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. *Include a description of the revenue identified the "Other Revenue" category

MOU with MSELPA for provision of Regional Implementation Lead to support the implementation of evidence-based practices and AV SELPA Director's support to the Lead and CAPTAIN Program.

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Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	66,970,289	35.65%
Object Code 2000—Classified Salaries	35,282,786	18.78%
Object Code 3000—Employee Benefits	49,680,606	26.45%
Object Code 4000—Supplies	2,123,158	1.13%
Object Code 5000—Services and Operations	25,366,000	13.50%
Object Code 6000—Capital Outlay	5,000	0.00%
Object Code 7000—Other Outgo and Financing*	8,405,648	4.48%
Total Expenditures	187,833,487	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

Excess Costs and/or Deficit Payments to Districts or Charter Schools, Transfers of Pass-through Revenues to Charter Schools and transfers of Indirect Costs.

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Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	54,517,339	28.77%
Federal Revenue	17,028,374	8.99%
Local Contribution	117,945,178	62.24%
Total Revenue From All Sources	189,490,891	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

The Antelope Valley SELPA Allocation Plan for distribution of all funding to member LEAs is based on their percentage of ADA. One "off the top" regionalized program for students with significant mental health needs exists in the SELPA for the member LEAs. The \$450,000 "off the top" (AB 602) is based on each LEAs prior year P2 ADA.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The Governance Council of the Antelope Valley SELPA determines and approves the regionalized program needs of the member LEAs annually. The regionalized programs' revenue and billing process is outlined in the Excess Cost Guidelines reviewed and approved by the Governance Council.

IDEA revenues are distributed to member LEAs, as follows:

IDEA 3310 (3-22) - based on P1 CALPADS unduplicated special education count. The Federal Preschool Grant 3320 was rolled into 3310 as of FY 2017-18 and the ratio of preschool grant (3320) to the 3310 grant was 9.0637%. This percentage is used to continue distribution of revenues to member LEAs operating preschool programs.

IDEA 3311 (Private School) - based on proportionate share funding formula. All LEAs use this funding to provide services for eligible age groups attending private schools.

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Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	527,977	31.86%
Object Code 2000—Classified Salaries	114,519	6.91%
Object Code 3000—Employee Benefits	287,350	17.34%
Object Code 4000—Supplies	242,582	14.64%
Object Code 5000—Services and Operations	378,308	22.83%
Object Code 6000—Capital Outlay	34,668	2.09%
Object Code 7000—Other Outgo and Financing*	72,000	4.34%
Total Operating Expenditures	1,657,404	100.00%

D12. *Include a description of the expenditures identified under object code 7000:

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes No

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Per CDE's SACS Forum Meeting Minutes and LACOE Bulletin #5222, effective FY 2020–21, Goals 5750 and 5770 were eliminated, and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals, including 5750 and 5770. Locally defined codes are included in goal 5760 when reporting data to CDE. Funds have been tracked for materials and equipment by the SELPA prior to 2020-2021 and will continue to do so. LEAs are encouraged to track expenditures for services, materials and equipment.

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

Total Projected Expenditures for Students with LI Disabilities

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

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California Department of Education

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Attachment I

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	75309	0		Acton-Agua Dulce Unified	Kim	Shaw	661-269-5999	kshaw@aadusd.k12.ca.us	Previously Reported
	2	19	64246	0		Antelope Valley Union High	Lisa	Schutt	661-729-2321	lschutt@avhdsd.org	Previously Reported
	3	19	64477	0		Eastside Union Elementary	Annette	Rego	661-952-1294	arego@eastsideusd.org	Previously Reported
	4	19	64584	0		Gorman Joint	Michi	Knight	661-248-6441	m.knight@gorman.school.com	Previously Reported
	5	19	64626	0		Hughes-Elizabeth Lakes Union Elementary	Lori	Slaven	661-724-1231	lslaven@heluesd.org	Previously Reported
	6	19	64642	0		Keppel Union Elementary	Tim	Allison	661-944-3175	tallison@keppel.k12.ca.us	Previously Reported
	7	19	64667	0		Lancaster Elementary	Rosemary	Napoleon	661-948-4661	napoleonr@lancsd.org	Previously Reported
	8	19	64857	0		Palmdale Elementary	Rondale	Cooper	661-789-6725	rdcooper@palmdalesd.org	Previously Reported
	9	19	65102	0		Westside Union Elementary	Scott	Brewer	661-722-0716	s.brewer@westside.k12.ca.us	Previously Reported
	10	19	65151	0		Wilsona Elementary	Gonzalo	Avila	661-264-1111	gavila@wilsona.k12.ca.us	Previously Reported
	11	19	64857	0		Antelope Valley SELPA	Benay	Loftus	661-274-4136	bloftus@palmdalesd.org	

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Acton-Agua Dulce Unified	1,513,124	121,026	0	618,460	0	0	0	0	2,252,610
2	Antelope Valley Union High	13,100,959	1,021,796	0	4,069,985	0	2,082,723	292,121	0	20,567,584
3	Eastside Union Elementary	1,943,903	155,473	0	697,243	0	0	0	0	2,796,619
4	Gorman Joint	46,114	3,753	0	10,323	0	0	0	0	60,190
5	Hughes-Elizabeth Lakes Union Elementary	112,211	8,912	0	26,543	0	0	0	0	147,666
6	Keppel Union Elementary	1,602,165	128,076	0	613,032	0	0	0	0	2,343,273
7	Lancaster Elementary	8,614,832	681,172	0	3,341,891	0	0	0	0	12,637,895
8	Palmdale Elementary	11,436,589	872,901	110,815	4,545,466	0	2,564,138	359,644	0	19,889,553

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Westside Union Elementary	5,811,124	466,359	0	1,943,363	0	0	0	0	8,220,846
10	Wilsona Elementary	743,025	59,411	0	194,887	0	0	0	0	997,323
11	Antelope Valley SELPA	1,427,553	0	0	14,601	0	0	190,000	25,250	1,657,404
Totals:		46,351,599	3,518,879	110,815	16,075,794	0	4,646,861	841,765	25,250	71,570,963

Attachment III

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Acton-Agua Dulce Unified	121,033	399,456	428,677	52,469	361,738	0	889,237	2,252,610
2	Antelope Valley Union High	22,075,094	13,462,938	18,319,261	691,557	13,480,038	5,000	1,846,984	69,880,872
3	Eastside Union Elementary	3,029,402	767,405	1,513,115	40,000	1,385,300	0	800,000	7,535,222
4	Gorman Joint	27,300	5,000	7,570	1,000	19,320	0	0	60,190
5	Hughes-Elizabeth Lakes Union Elementary	38,500	5,500	12,650	500	140,516	0	0	197,666
6	Keppel Union Elementary	1,800,034	955,665	849,994	144,529	1,175,551	0	450,000	5,375,773
7	Lancaster Elementary	14,442,226	4,982,952	8,153,913	582,853	5,627,597	0	1,888,489	35,678,030
8	Palmdale Elementary	17,377,958	9,586,434	16,216,863	392,057	2,284,930	0	212,000	46,070,242
9	Westside Union Elementary	7,068,957	4,812,105	3,739,658	142,190	837,433	0	1,888,938	18,489,281

Attachment III

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Wilsona Elementary	989,785	305,331	438,905	76,003	53,577	0	430,000	2,293,601
11	Antelope Valley SELPA	0	0	0	0	0	0	0	0
Totals:		66,970,289	35,282,786	49,680,606	2,123,158	25,366,000	5,000	8,405,648	187,833,487

Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Acton-Agua Dulce Unified	618,460	3.63%	1,634,150	3.00%	0	2,252,610
2	Antelope Valley Union High	4,362,106	25.62%	16,205,478	29.73%	49,313,288	20,567,584
3	Eastside Union Elementary	697,243	4.09%	2,099,376	3.85%	4,738,603	2,796,619
4	Gorman Joint	10,323	0.06%	49,867	0.09%	0	60,190
5	Hughes-Elizabeth Lakes Union Elementary	26,543	0.16%	121,123	0.22%	50,000	147,666
6	Keppel Union Elementary	613,032	3.60%	1,730,241	3.17%	3,032,500	2,343,273
7	Lancaster Elementary	3,341,891	19.63%	9,296,004	17.05%	23,040,135	12,637,895
8	Palmdale Elementary	5,015,925	29.46%	14,873,628	27.28%	26,180,689	19,889,553
9	Westside Union Elementary	1,943,363	11.41%	6,277,483	11.51%	10,268,435	8,220,846

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Wilsona Elementary	194,887	1.14%	802,436	1.47%	1,296,278	997,323
11	Antelope Valley SELPA	204,601	1.20%	1,427,553	2.62%	25,250	1,632,154
Totals:		17,028,374	100.00%	54,517,339	100.00%	117,945,178	71,545,713

Attachment V

SELPA: Fiscal Year: **Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Acton-Agua Dulce Unified	118,280	14,037
2	Antelope Valley Union High	33,000	381,797
3	Eastside Union Elementary	0	800,000
4	Gorman Joint	0	0
5	Hughes-Elizabeth Lakes Union Elementary	147,693	50,000
6	Keppel Union Elementary	30,881	30,881
7	Lancaster Elementary	18,017,785	258,274
8	Palmdale Elementary	947,645	17,722,123
9	Westside Union Elementary	0	89,835

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List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Wilsona Elementary	0	14,037
11	Antelope Valley SELPA	0	230,000
Totals:		19,295,284	19,590,984

Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template

Attachment VII

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Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
									<input type="text"/>

DO NOT
DISTRIBUTE