

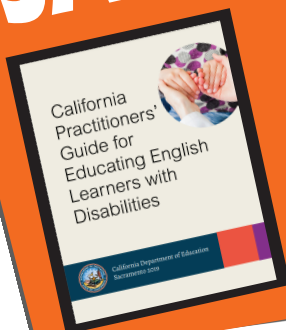
Improving Outcomes for English Learners with Disabilities



ccee
California Collaborative
for Educational Excellence

SAVE THE DATES

CA Practitioners' Guide for
Educating English Learners
with Disabilities
Professional Development Series



**IN PERSON
&
VIA ZOOM**

Meets LCAP Priorities 1, 2, 3, 4, & 7;
EL Roadmap Principles 1 & 2
SPPI/APR 5 & 9

**ADDITIONAL INFORMATION
TO FOLLOW.**

**Presenters: Deborah E. Montoya, Ed.D.
Lupita Olguin-Rubio & Vanessa Lopez**

OCT 6, 2021

*An overview of Section 1:
Identification of English
Learners, Multi-Tiered System
of Supports (MTSS), and
Pre-Referral Interventions*

JAN 11, 2022

*An overview of Section 2:
Pre-Referral and Referral,
Assessment, and IEP Processes*

MAR 9, 2022

*An overview of Section 3:
Education Programs and
Instructional Strategies*

APR 6, 2022

*An overview of Section 4:
Proposing Exit from Special
Education Services*

MAY 24, 2022

*An overview of Section 5:
Reclassification from English
Learner Status*

8:30 AM TO 3:00 PM

**Free
Events**

**An additional office hour
will be offered between sessions.
Date & Time: TBD**

Target Audience:

Multi-disciplinary teams are encouraged to participate.

- ♦ General & Special Education Teachers
- ♦ EL Coordinators
- ♦ School Psychologists
- ♦ Speech Language Pathologists
- ♦ District Level and Site-Based Administrators

**For more information,
contact Brenda Sandoval**

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